Work Plan

Vision Statement	Resources	Action	Yield	Initial Impact	Sustained Outcome
Children need help with and resources available to complete their homework after school. The Library is an educational and curriculum support institution so students are turning to the library to fill this need. Youth Services Task Force data supports, Live Homework Help data supports The TPL provides materials and services that satisfy the educational, informational, cultural, and recreational needs of our diverse community in easily accessible locations. Vision: We will provide homework help assistance at the Torrance Public Library through the establishment of Homework Centers at selected library locations, through remote access to online homework help, and by providing space and volunteers to assist children at neighborhood libraries with completion of their homework assignments.	--Boomer Volunteer Engagement Task Force --People (volunteers) to help students --Textbooks from area schools --Homework support resources (e.g. math, grammar, writing guides, reference aids such as dictionaries, encyclopedias,etc.) --Information from local schools re: current assignments --School supplies (e.g. paper, rulers, calculators, etc.) --Space for Homework Helpers and students to work --Training for Homework Helpers on how to provide assistance without giving answer or doing the assignment for the student	--Establish Homework Help programs at the two branches without them, including policy guidelines (Homework Help Program Coordinator) --Secure funding for textbooks and school supplies for all libraries (HHPC) --Establish connection with TUSD to receive necessary information about homework assignments (Youth Services Supervisor) --Purchase textbooks and supplies for libraries (Youth Services Supervisor) --Write position description for Homework Helpers (HHPC) --Recruit and train Homework Helpers (HHPC) --Schedule and supervise, and evaluate Homework Helpers (HHPC) --Evaluate impact of program (HHPC, YSS, Volunteer Engagement Team)	--Add Homework Help program at one library by January 2010 --Increase the hours homework help is available at library locations (currently varies from 3:30 - 6:00 p.m. at four libraries, 4 days per week = 48 hours) to 60 hours/week --Increase the number of children helped with their homework at library facilities Current 80 students per week Increase by 3% in academic year 2009-2010 Increase by an additional 4% academic year 2010 - 2011 --Number of Boomers engaged Current - 0 Increase to 6 by end of academic year 2009-2010 (1 at each library)	--More homework assignments will be completed in the library (survey youth, homework helpers) --Students will also use the Library for other purposes - e.g. recreational reading, participation in library educational, cultural, and recreational programs (Track circulation, program attendance, door counts, pickup counts in libraries) --Decrease in discipline problems after school (Branch Librarians and Youth Services Supervisors will track) --Increase in favorable contact/relationships with TUSD and local schools (Youth Services Supervisor will track)	--Students will be better prepared for exams and achieve better grades (Survey users and TUSD) --Children will be less frustrated with their homework (Survey) --Parents will regard the Library more favorably and consider it a component of their child's education. (Survey)

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